



RBIS  
International  
School



AIM EVEN HIGHER

# RBIS NEWSLETTER

SECONDARY  
MARCH 2026  
ISSUE #7

## Whats been happening....

March has been another busy and engaging month at RBIS, with a wide range of activities that highlight the vibrant life of our school community.

We began the month by recognising International Women's Week, reflecting on the achievements and contributions of women around the world. This was followed by our celebration of World Book Day, where students and staff embraced this year's comic book theme while supporting a fundraising initiative.

Our students also took part in a number of enriching academic and extracurricular activities. History Week provided an exciting opportunity to explore the past through lesson starters, discussions, and a special Year 7 assembly. Meanwhile, we were proud to have students represent RBIS at the FOBISIA Student Sustainability Conference, engaging with important global issues.

Supporting our students' future ambitions remains a key priority. During March we hosted a Year 12 Future Pathways Evening and an Oxbridge admissions workshop, helping students explore university options and prepare for the next stage of their education. We also held an online parent workshop on Exploring AI in Education, highlighting how emerging technologies are shaping the learning landscape.

Creativity and performance were also well represented this month. Students celebrated World Poetry Day, participated in a lively House Stand-Up Comedy Show, and showcased their filmmaking talents through the Short Movie Oscars, which ran throughout the month.

As we approach the examination season, I would like to wish our Year 11 to 13 students the very best in their final preparations for the upcoming May/June examinations.

Finally, I would like to wish all members of the RBIS community an early Happy Thai New Year and a wonderful and refreshing Songkran break.

T. De Smet  
Head of Secondary



## Upcoming - April & May

- Student-led conference II
- Songkran celebrations
- Geography Week/World Earth Day
- Annual school photos
- Online workshop for parents: Encouraging creativity and critical thinking at home
- Chinese HSK mock exams
- Competition: UKMT Junior Maths
- Table football
- Houses event: Capture the Flag
- Online workshop for parents: Effective communication with teenagers
- Jog A Thon
- End-of-Year Exam Week
- Peteca - Hand Badminton

# Meet our Teachers



RBIS  
International  
School

## Meet Our Staff Members

### Senior Leadership Team



**Ms. Arwenun Klipbua**  
School Director



**Mr. Giles Mongare**  
Headmaster



**Ms. Jessica Scott**  
Head of Early Years  
& Primary



**Mr. Tom De Smet**  
Head of Secondary

### Secondary Teachers



**Ms. Lucy Killey**  
Deputy Head of Secondary  
Art & Design, Photography, Digital Media &  
Design, Textiles and Fashion teacher



**Mr. Tezel Asena**  
Computer Science Teacher  
Year 7 Form tutor



**Mr. Christopher David Lewin**  
English & Drama Teacher  
Year 8 Form tutor

### Cross Phase Specialist



**Mr. Wang Zhen**  
Secondary Chinese  
Teacher



**Ms. Heidi Forde**  
Music Teacher



**Ms. Sahar Paliwala**  
Chemistry & Business  
studies Teacher  
Year 9 Form tutor



**Ms. Judith Reid**  
English teacher  
Year 10 & 11 form tutor &  
University counselor



**Mr. Michael Reed**  
Mathematics Teacher &  
Exams Officer



**Ms. Uliana Rowley**  
Psychology, History &  
Geography Teacher  
Year 12 form tutor



**Mr. Pongsatron Sabu**  
PE Teacher



**Mr. Pubate Saithanyasopar**  
Librarian



**Ms. Narisa Thamvipat**  
Economics & Business Studies Teacher  
Year 13 form tutor



**Ms. Megan Grace O'Reilly**  
General Science &  
Biology Teacher



**Mr. Colm Kelly**  
Maths & Physics  
Teacher

### Support Team



**Ms. Sherian Glaine Dale Carpio**  
Secondary Nurture Provision  
Teacher

### Thai Department



**Ms. Methawee Wongkanha**  
Head of Thai Department



**Ms. Dararach Koumsub**  
Thai Teacher



**Ms. Patricia Kate Gacang Compoc**  
Secondary Learning  
Support Assistant

• Est. 1971 •



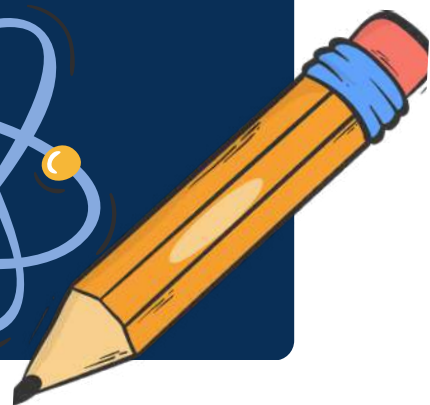
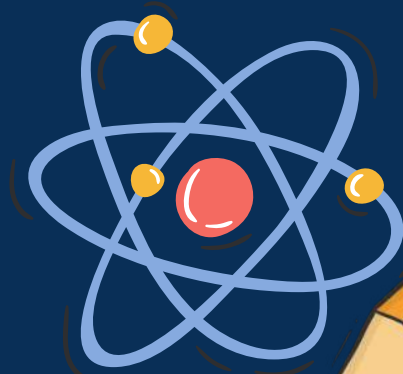
# Year 7 - 9

## What's going on?

Science - Year 7

Drama - Year 8

Maths - Year 9



# General Science

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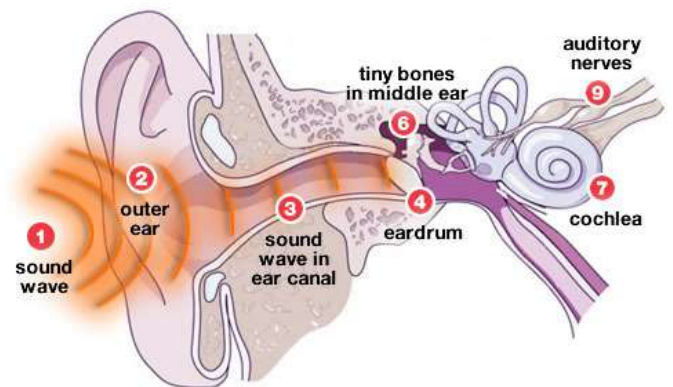
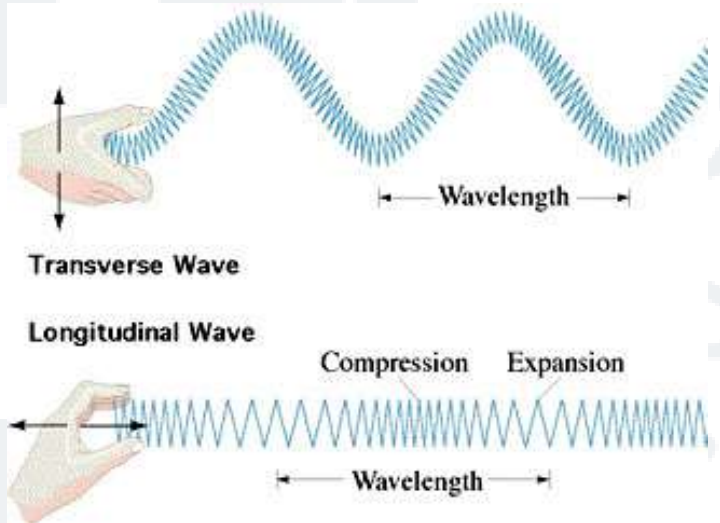


## Year 7

Year 7 students have been bringing sound to life in their physics lessons, exploring how we hear and experience the world around us. Through a range of engaging activities, they discovered how vibrations create sound and how these travel as waves through solids, liquids, and gases. Using a slinky, students explored different types of waves and how they move, helping them to visualise the difference between wave types.

They also learned about the key parts of a wave, such as amplitude and wavelength, and investigated how these link to what we hear, including pitch and volume. Building on this, students explored how sound is detected by the human body, learning about the structure and function of the ear, including how vibrations are passed through the ear and interpreted by the brain as sound.

This topic has allowed students to connect scientific ideas to real-life experiences, developing both their understanding of physics and their curiosity about how the world around them works.



# Drama

• Est. 1971



## Year 8

### Silent Comedy Acting Assessment in Pictures



We learnt and applied concepts like the 'straight man and the clown', 'the ear pull', slow motion and pause.

# Maths



## Year 9

At the start of March, we had assessments for the units Interpreting Data looking at frequency polygons as well as stem and leaf diagrams and Pythagoras which we revisited from Year 8.

After that we looked at a unit on calculations where we had to simplify complex questions using efficient methods. No calculators were allowed so we could also practise out mental arithmetic skills.

Later in the month we tried to answer IGCSE core and extended exam questions which started off easy but got progressively more challenging. Maths is always busy, with a lot to do, but we all feel we are progressing well.

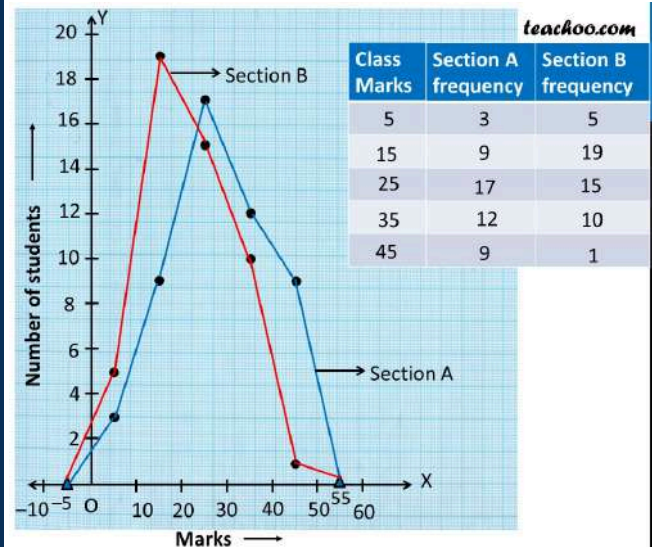
*written by PingPing, Monte, Smile, Arale and Khaotang*



The only way  
to learn  
**mathematics**  
is to do  
**mathematics.**

PAUL HALMOS

## Frequency Polygons



Since Section A is to the right of section B, more students of section A has higher marks

## Back-to-Back Stem & Leaf

Female			Male										
7	6	0	1	4	5								
9	8	8	4	2	1	0	2	3	4	4	8		
6	6	5	5	5	4	2	2	7	7	9			
5	3	3	3	2	1	0	3	0	0	0	3	6	8
						4	0						

Key : 3 | 1 | 4 represents  
13 Female  
14 Male

## Upcoming

End of Year exams  
Mon 25th May - Fri 29<sup>th</sup> May



# Year 10-13

## What's going on?

Thai - Year 10  
 Computer Science- Year 11  
 Chemistry - Year 12  
 Psychology - Year 13

$\phi_G = \int_S g \cdot dA$   
 $\Delta\phi = -\frac{1}{m} \int_{r_1}^{r_2} F \cdot dr$   
 $g = -\frac{GM}{r^2} \hat{r}$   
 $u = -\frac{W_{or}}{m} = -\frac{1}{m} \int_{\infty}^r F \cdot dr$

$M = Gm$   
 $\phi_G = \int_S g \cdot dA$   
 $\Delta\phi = -\frac{W}{m}$   
 $g = \frac{F}{m}$   
 $g = -\frac{GM}{r^2} \hat{r}$

(sin  $\phi$ )  $\hat{a}$   
 angle relative



## Year 10

### Year 10 Thai: Mastering Essay Writing on "Water"

As April brings the refreshing festival of Songkran and the global message of Earth Day, Year 10 students are diving into the art of essay writing under the fitting theme of "Water." To make the writing process smooth and stress-free, students are mastering the use of a Goal Planner. By breaking the assignment into five clear steps—Plan, Research, Draft, Edit, and Submit—they are learning how to organize their thoughts and work systematically without a last-minute rush.

Beyond planning, students are also practicing how to make their writing captivating from start to finish:

- **The Hook:** Capturing the reader's attention immediately using a surprising fact, a meaningful quote, or even a self-composed poem.
- **Logical Flow:** Seamlessly blending factual knowledge with their own imagination in the body paragraphs.
- **Impactful Conclusions:** Leaving a lasting impression with a thoughtful reflection that brings unity to the entire piece.

I am incredibly excited to read the wonderful perspectives our Year 10 students will share and to see their academic writing skills flourish!

# เรียงความ

Goal Planner

Writing Project Planning for \_\_\_\_\_ Year \_\_\_\_\_

START DATE  
Date Started  
02/March/69

END DATE  
Date Completed  
16/March/69

DATE	TASK Task	PRIORITY ลำดับความ สำคัญ	DUE DATE	STATUS / Sign
2/03/69	Acknowledge Task	1	2/03/69	
DRAFT EDITION				
	Submit Outline	2		✓
	Gather Info for Intro	3		✓
	Submit Intro	4		✓
	Edit Intro	5		✓
	Gather Info for Content	6		
	Submit Content	7		✓
	Edit Content	8		✓
	Gather Info for Summary	9		✓
	Submit Summary	10		✓
	Edit Summary	11		✓
FINAL EDITION				
	Submit Final Edition	12		
	Final Editing Pass	13		
	Task Completed	14		

NOTES



# Computer Science



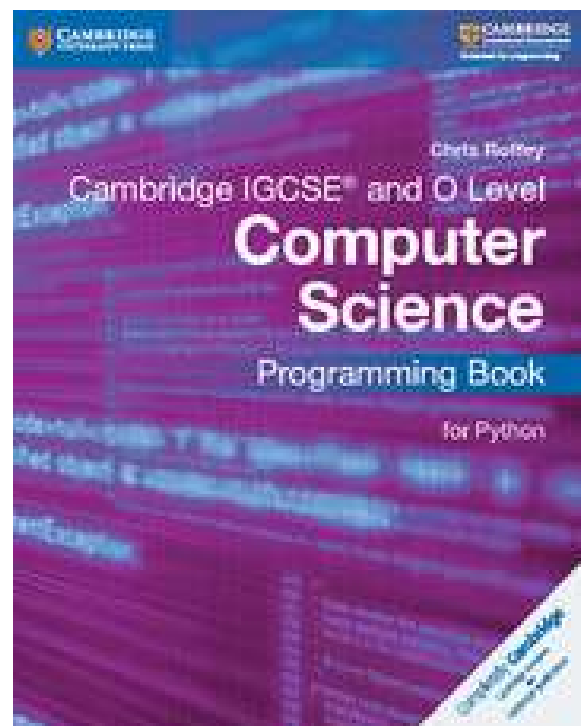
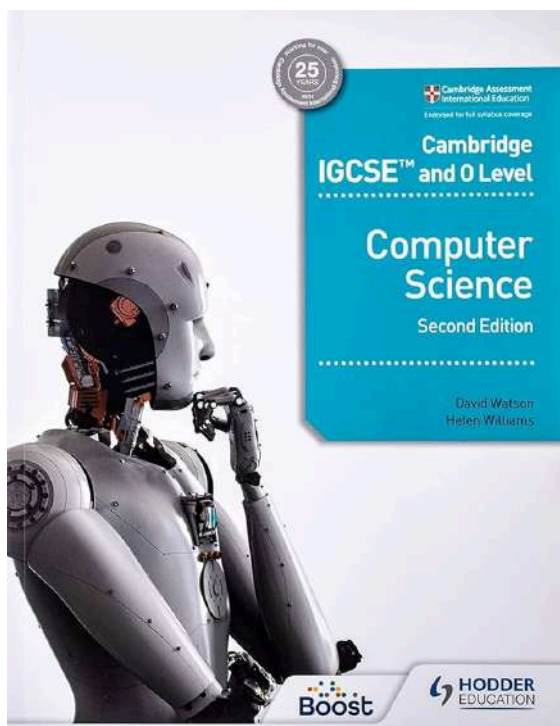
## Year 11

We have just finished covering Paper 2 on algorithms and will now focus on the 15 mark question in detail until after Songkran.

Following this, we will continuously practise both papers to ensure we are prepared and confident going into our exams.

These are important weeks, as consistent practice and exam technique can make a significant difference to final grades. By refining our answers, improving time management, and becoming familiar with common question styles, we will be in a much stronger position to succeed.

The focus now is on building confidence, reducing mistakes, and making sure we can perform at our best under exam conditions.





## Year 12

This term we continued Unit 2 topics and came to the end of the course. This included redox chemistry, reaction kinetics and organic chemistry of alcohols and halogenoalkanes, including a new reaction mechanism i.e. nucleophilic substitution.

We discussed questions from Unit 1, 2 and 3, went over past papers together and reviewed exam techniques. Students have been solving full timed past papers and going over topics they need further guidance with.

This is the last stretch before the A-Level exams and practice is essential to help them achieve their target grade. We wish all our students the best of luck for exam season and advise them to get plenty of rest and revision time at home in order to be fully prepared and performing at their best.

### PPQ – JUNE 2019

4 Solid sodium hydroxide absorbs water from the air. The purity of a sample of sodium hydroxide may be determined by titration.

#### Procedure

- Step 1 Weigh a sample of sodium hydroxide in a beaker.  
 Step 2 Dissolve the sodium hydroxide in distilled water and transfer the solution and washings to a 250.0 cm<sup>3</sup> volumetric flask. Make the solution up to the mark with distilled water and mix thoroughly.  
 Step 3 Pipette 25.0 cm<sup>3</sup> of the sodium hydroxide solution into a conical flask and add a few drops of methyl orange indicator.  
 Step 4 Titrate the sodium hydroxide solution with hydrochloric acid of known concentration. Repeat the titration until concordant results are obtained.

#### Results

Mass of solid sodium hydroxide = 0.95 g  
 Concentration of hydrochloric acid = 0.0950 mol dm<sup>-3</sup>

#### Titration Results

Burette readings	Rough	1	2	3
Final reading / cm <sup>3</sup>	25.05	26.10	24.70	29.30
Initial reading / cm <sup>3</sup>	0.00	2.00	1.00	5.00
Titre / cm <sup>3</sup>	25.05	24.10	23.70	24.30

(a) State what is meant by the term 'concordant results'. (1)

Results that are within 0.2 cm<sup>3</sup> of each other

(b) Using appropriate titres, calculate the mean titre. (1)

$$(24.10 + 24.30) \div 2 = 24.20 \text{ cm}^3$$

(c) State the colour change at the endpoint of the titration. (2)

From yellow to orange

### PPQ – JUNE 2019

(d) The equation for the reaction is  $\text{NaOH(aq)} + \text{HCl(aq)} \rightarrow \text{NaCl(aq)} + \text{H}_2\text{O(l)}$   
 Calculate the purity of the sodium hydroxide, NaOH, as a percentage by mass. (4)

$$\text{Moles of HCl used} = c \times v = 0.0950 \times \frac{24.20}{1000} = 2.299 \times 10^{-3}$$

Ratio of HCl: NaOH is 1 : 1, so moles of NaOH in 25.0 cm<sup>3</sup> of solution =  $2.299 \times 10^{-3}$

$$\text{Moles of NaOH in 250.0 cm}^3 = 2.299 \times 10^{-3} \times 10 = 2.299 \times 10^{-2}$$

$$\text{Mass of pure NaOH} = n \times M_r = 2.299 \times 10^{-2} \times 40.0 = 0.9196$$

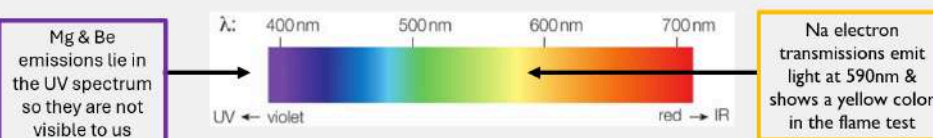
$$\% \text{ purity} = \frac{0.9196}{0.95} \times 0.9196 \div 0.95 \times 100 = 96.8\%$$

## WHAT CAUSES FLAME COLOURS?

Flame colors are caused by electron transitions from 'ground' state to 'excited' state

Electrons occupy orbitals inside specific energy levels. When all electrons in an atom are in their lowest energy state this is called their **ground state**. When electrons absorb energy during a flame test, this is their **excited state**.

Once they have transitioned from ground → excited, they soon transition back and release that energy. If the energy released falls within the visible light spectrum (400nm – 700nm) then a characteristic color is seen



Note: Do not confuse the brilliant white flame colour of Mg metal vs. the colorless flame of Mg ions



Year 13

Written by Lolo

## Clinical psychology

Highlight of the unit

Lolo year 13

My favorite project that we did in this clinical psychology was the end of unit practical. We conducted a content analysis on an article on schizophrenia, a movie about schizophrenia called Words on the Bathroom Wall and an anime movie showing the symptoms of schizophrenia called Perfect Blue. What I enjoyed about this project was that I was able to mix three things I'm interested in psychology, film analysis and anime. It was also extra interesting because the findings reflected what people with this disorder have to experience everyday



# Houses @ RBIS



## Elected House Captains

Win - Dragon



Lolo - Deputy Dragon



Son- Lion



Peam - Deputy Lion



Sinchan - Phoenix



Shan - Deputy Phoenix



Andy - Unicorn



Primmie - Deputy Unicorn



# Houses @ RBIS



## Monthly Leaderboard (By Year group)

<b>7</b>		<b>THEO</b>	<b>27</b>
<b>8</b>		<b>KIRA</b>	<b>18</b>
<b>9</b>		<b>SMILE</b>	<b>18</b>
<b>10</b>		<b>ANNA</b>	<b>26</b>
<b>11</b>		<b>ABEL</b>	<b>12</b>
<b>12</b>		<b>PEAM</b>	<b>28</b>
<b>13</b>		<b>COPTER</b>	<b>30</b>

# Houses @ RBIS



## Overall Leaderboard (By Year group)

<b>7</b>		<b>THUTA</b>	<b>160</b>
<b>8</b>		<b>NAMCHA</b>	<b>70</b>
<b>9</b>		<b>PING PING</b>	<b>120</b>
<b>10</b>		<b>PUNE</b>	<b>143</b>
<b>11</b>		<b>ABEL</b>	<b>80</b>
<b>12</b>		<b>PEAM</b>	<b>137</b>
<b>13</b>		<b>COPTER</b>	<b>133</b>

# Houses @ RBIS



## Current House standings

**HOUSE**  
2025 - 2026

# STANDING

FRIDAY - TERM 2 - WEEK 12

RANK	TEAMS	POINTS	DIFF.
— 1	 LION	1860	+71
— 2	 UNICORN	1771	+91
— 3	 DRAGON	1686	+133
— 4	 PHOENIX	1388	+82

DIFF. - The difference between the previous week in terms of house points.

# House Awards

## House Certificates



# House Awards

## House Certificates



# Community Service

# Recycling



Our recycling efforts continue to grow! On 23rd March, another van full of recyclables was collected, once again showing how much our students value this important aspect of school life. It is a fantastic achievement and demonstrates the real impact we can make when our school community works together for the environment.

With plenty of willing helpers, year 10, bags were quickly carried out and loaded into the van, demonstrating our students' ongoing commitment to reducing waste and caring for our planet. It has been especially encouraging to see nearly all of our Secondary students actively taking part in this initiative.

By bringing in recyclables, students are not only earning Community Service and House points, but also helping to build lasting sustainable habits within our school community. Every bag collected helps reduce landfill waste and contributes to a greener future for us all.



## Reminders

It's never too late to help the environment. If you haven't brought in recyclables yet, you can still get involved - every small action matters and helps make a real difference.

**LET'S PROTECT  
OUR EARTH!**



# WHAT AN ACHIEVEMENT!



We achieved 200000 tops in May 2025 and set a new target of 300000 tops.

Now in March 2026 we have achieved a collection of 300000 tops



What an amazing achievement!

From May 2025 to March 2026, we collected an incredible 94,240 plastic bottle tops. This is a fantastic milestone and shows what we can achieve when everyone works together.

But we are not stopping here. A new and exciting target has been set — 400,000 plastic tops — and we look forward to continuing this great effort as a school community.

So who benefits from our collection? The plastic tops are sent to Bangkok Precious Plastic, an organisation that recycles plastic and turns it into new, useful products. The tops are shredded, melted, and remoulded into items such as furniture, tiles, and other everyday objects. This helps reduce plastic waste and gives materials a second life instead of ending up in landfill.

Through this project, our students are helping to protect the environment and support an organisation that is finding creative ways to turn plastic waste into something valuable.



## What is our new target?

# 400,000

# Community Service



## Sixth Form Community Service Residential at Pinkaew School in June 2026.

We are already preparing for our Community Service Residential at Pinkaew School. All Secondary students have been involved in creating welcome postcards for the children, and they are almost complete. The cards have been carefully designed and include many thoughtful messages written in both English and Thai.

Our Sixth Form students are looking forward to distributing the cards on Day 1 as they greet the children and begin what promises to be a very special visit. This small but meaningful gesture is a wonderful way for our students to show kindness, build connections, and begin the residential with a strong sense of community and care.



While at Pinkaew School, our students will lead lessons in English, Art and PE. These activities will help the children improve their English skills, develop sporting abilities, and take part in a creative art project. As part of the art activity, the children will paint cartoon animals on concrete bowls (see photograph), helping the younger students learn new English vocabulary in a fun and engaging way. Our students will also paint the walls in the library using the colour scheme chosen by the children – pink and purple. If the windows do not blend well with the walls, they will repaint them in a more suitable colour. Together, this will help create a cheerful and welcoming space for reading and learning.



Community Service Point Leaderboard  
(Based on the CSP earned since the start of the school year)



**Plawaln (y9)**  
**13750 points**

WELL  
DONE



**Nammon (y13)**  
**10243 points**

WELL  
DONE



**Primmie (Y12)**  
**9216 points**

WELL  
DONE

# Alumni of the month



Our Alumni of the month is Rittikiat (Alexander) Reed who graduated from RBIS in 2017

I began my journey at RBIS in Kindergarten and remained there until Year 12. Looking back, my time at RBIS was a very special and memorable part of my life. Over the years I made many good friends, and the teachers were always supportive and encouraging. They helped prepare me well for the challenges of university and life beyond school.

After graduating from RBIS, I continued my studies at Bangkok University where I studied Business English. University life was both interesting and challenging, but with determination and hard work I successfully completed my degree. Because of the strong foundation I received at RBIS, I felt well prepared and found many aspects of my studies easier to manage.

One of the best things about my time at RBIS was the friendships I made. Even now, many of us are still in contact as we continue our lives and careers in different countries around the world. Since graduating, I have started my career in the insurance field. It is a rewarding area to work in and provides new challenges and opportunities to learn every day.

To the current RBIS students, make the most of your time at school. Work hard, enjoy the friendships you make, and take advantage of the opportunities around you. The experiences and lessons you gain at RBIS will stay with you long after you leave.



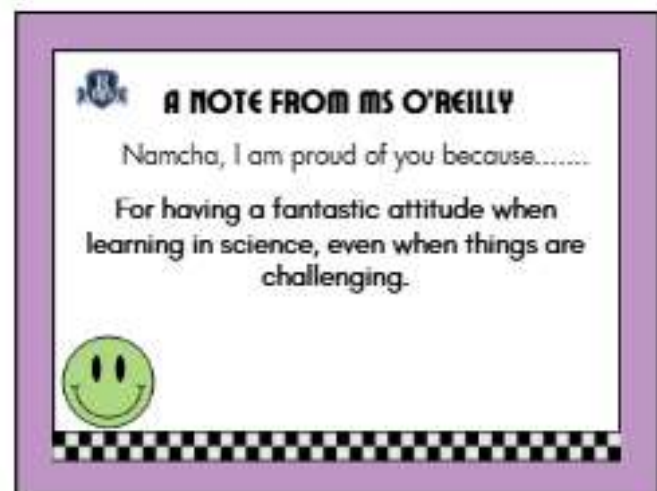
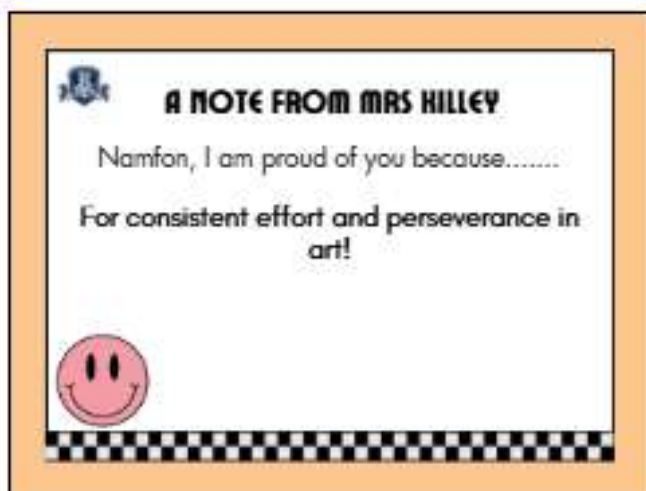
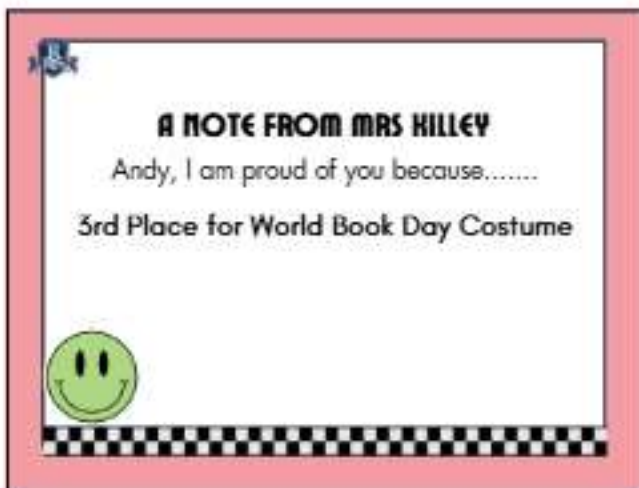
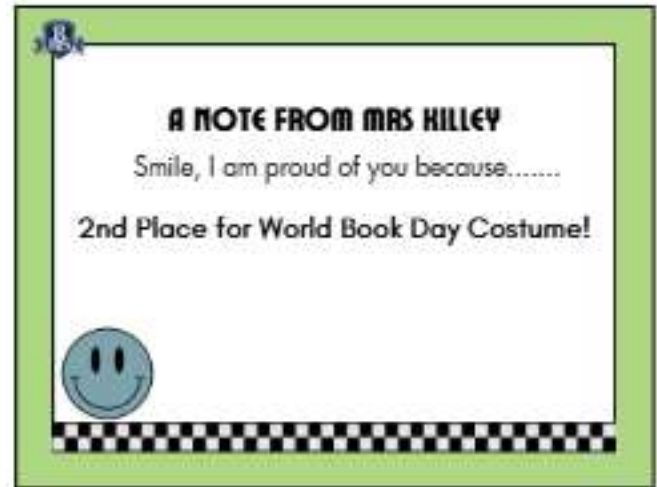
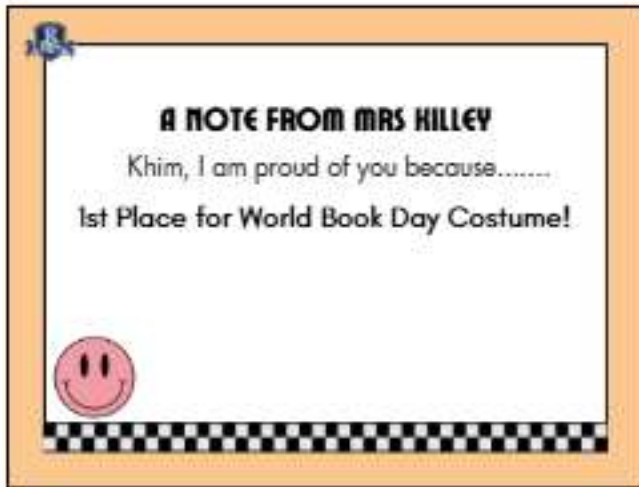
Upcoming

Our RBIS alumni community continues to grow across universities, professions, and countries around the world. It is always a pleasure to hear how our former students are progressing and the different paths they take after leaving school. Each month we invite one of our alumni to reflect on their time at RBIS, share their experiences after graduation, and offer a few words of advice for our current students as they begin to think about their own future journeys.

# Student Awards



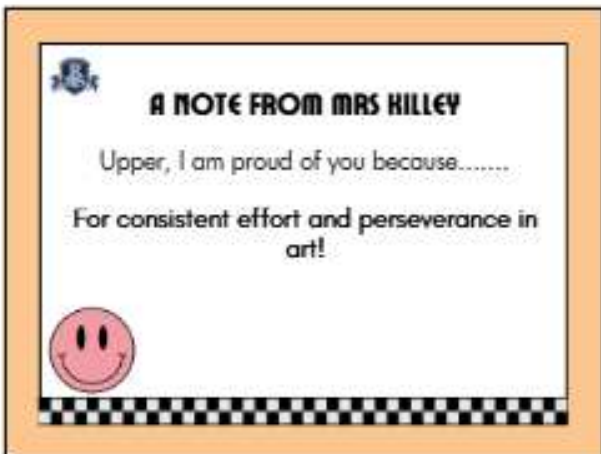
## Positive Postcards Home



# Student Awards



## Positive Postcards Home



At RBIS, we are proud to celebrate students who demonstrate the values that define our school community. Each week, teachers and staff nominate students who exemplify our RBIS values: Kindness & Compassion, Honesty & Integrity, Resilience, Creativity, Communication & Collaboration, Respect, Adaptability & Flexibility, and International Mindedness. These students may be recognised for showing kindness, supporting others, demonstrating leadership, working hard, volunteering, taking initiative, or contributing positively to school life. Their actions help make RBIS a supportive and inspiring place to learn and grow.

Each nominated student receives a Positive Postcard Home to celebrate their achievement and serve as a reminder of their success. They also earn 3 house points as part of our whole school rewards system. This initiative also reflects our commitment to the Round Square IDEALS (Internationalism, Democracy, Environmentalism, Adventure, Leadership, and Service) encouraging students to make a positive impact within our school and beyond. We are proud to recognise and celebrate our students as they bring our RBIS values and Round Square principles to life each day.

# UKMT Intermediate Maths Competition results



We are proud to celebrate the excellent achievements of our secondary students in the UKMT Intermediate Mathematical Challenge 2026, organised by the UK Mathematics Trust.

This prestigious competition is designed for students in Years 9 to 11 and encourages mathematical reasoning, logical thinking, and problem-solving skills. The questions challenge students beyond the standard curriculum and reward creativity and precision rather than routine calculation.

This year, we were especially proud to have two Year 7 students taking part in this advanced competition — and they performed exceptionally well!

Our students achieved the following awards:



Congratulations to all our students for their hard work and impressive performance.



# History Week

## History Week at RBIS

From the 9th to the 18th of March, RBIS celebrated a vibrant and engaging History Week, bringing the whole secondary school together to explore the past in creative ways.

Students enjoyed daily historical facts shared during tutor time and worked collaboratively to decorate their tutor room doors based on different historical periods. The results were imaginative and eye-catching, with Year 7, Year 9, and Year 8 awarded top places for their outstanding door displays.

The historical quiz, held during break and lunchtime, was fun, with many students competing enthusiastically for house points and the title of the most knowledgeable historian.

One of the highlights of the week was Wednesday's costume day. Students impressed with their creativity, and Sinchan, Khim, Indie, Tetto, and Namcha were voted as having the best costumes and won house points – well done!

Students also contributed to the RBIS History Fact Tree, creating a collaborative display of fascinating historical knowledge.

The week concluded with an amazing assembly performance led by Year 7 students, who showcased their enthusiasm and brought history to life.

A huge well done to everyone who took part! Your creativity, curiosity, and teamwork made this a truly memorable week.

History isn't just about the past, it is something we build together.

• Est. 1971 •



# Year 7 History Assembly

For the history assembly, we decided to go for a theatre style performance, taking the audience on a journey from the past to the present. We started in Roman times, then moved through the Mongol and medieval period, into the Renaissance, the Industrial Revolution, World War 2, and finally the Information Age. The performance went really well, and we even added a quiz at the end to see who had actually been paying attention. Overall, it was a great event, and the Year 7s should be proud of themselves. As a well earned reward for their effort, Year 7 will be treated to some KFC for school lunch.



# World Book Day + fundraiser



Theme: Comic books

On the 5th of March, we celebrated World Book Day by hosting a fun and engaging comic book themed non-uniform fundraiser. Students and staff embraced the theme of superheroes and villains, showcasing a wide range of creative costumes that brought several well-known book characters to life. A best dressed competition added to the excitement and house points and prizes were awarded to recognise the effort put into the wonderful costumes. By donating 100 or 200 baht, the students showed great generosity, raising a total of 7100 baht. These funds will go towards RBIS' community service projects, including the sixth form residential trip to Pinkaew school, where the funds will be used to support their facilities.

Written by Jenny, Year 13



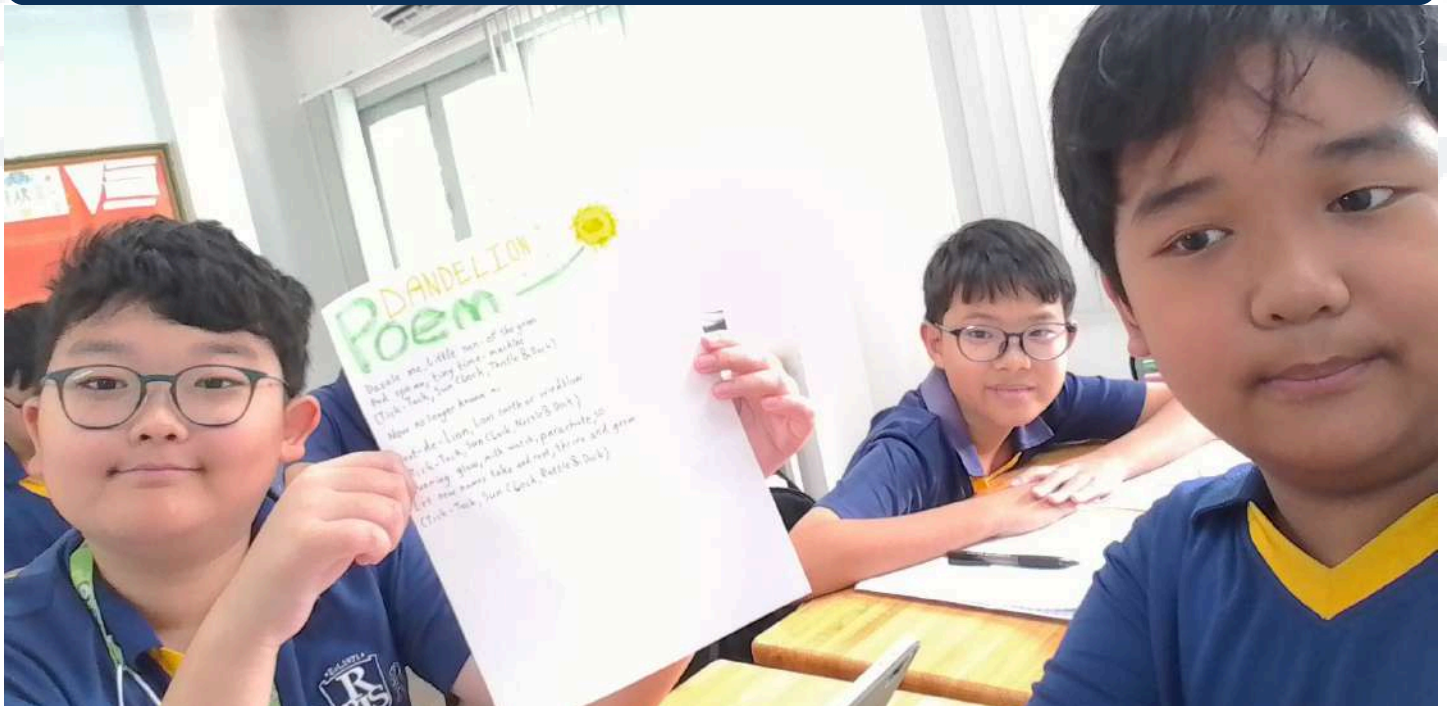
# World Poetry Day



Year 7

For World Poetry Day, we enjoyed reading and analysing poems. We enjoyed Mr Lewin's reading of a descriptive poem where we had to guess the animal. It had such clear metaphors. We split into groups, and each group got a poem. The poems had an object that existed in nature like fruits or flowers. We looked for things like literary techniques in the poem like adjectives, metaphors, rhyming, similes and rule of three.

- By Indie



The conker poem is based on the horse-chestnut from England. The author of this poem wants to raise awareness because it got cut from the dictionary along with many other words about nature. This poem uses literary techniques such as alliteration which is used at the end of the first, third, fourth and fifth verses. The rule of three is used at the second, fourth, fifth and sixth verse and this poem uses rhyming at each verse to help the reading flow and make the poem more immersive.

- By Felix :)

# FOBISIA Student Sustainability Conference



Y7 and Y9 students recently attended the FOBISIA Student Sustainability Conference at Bangkok Patana School, taking part in two inspiring days of learning, collaboration, and innovation focused on global sustainability.

Throughout the conference, students engaged in a wide range of activities, including keynote talks, round-table discussions, hands-on workshops, and a biodiversity photography walk. A highlight was building bug hotels, giving students a practical way to support local biodiversity.

Students also heard from peers across the FOBISIA network through student-led presentations, which showcased sustainability initiatives from international schools across the region. These sessions provided valuable insight and inspired ideas that our students are excited to bring back to RBIS.

A standout moment was the Eco Dragon's Den competition, where our students confidently presented an innovative proposal for a more sustainable approach to international school travel, demonstrating excellent teamwork and professionalism.

The conference also provided a great opportunity for students to connect with peers from other international schools, forming new friendships and sharing perspectives. We are incredibly proud of our students for their enthusiasm, engagement, and the way they represented RBIS throughout the conference.



# Year 12 Future Pathways



## Evening

On Tuesday 17th March, we were delighted to host our Year 12 Future Pathways Afternoon. During this event, our Year 12 students presented their current university plans and application journeys. They shared the research they have undertaken, their intended destinations, and the steps they are taking as they prepare for their applications in Year 13.

The afternoon provided a valuable opportunity for students to reflect on their aspirations and articulate their goals with confidence. It also allowed parents to gain a clearer understanding of the university application process and the pathways their child is considering.

We would like to thank all students and parents who attended and contributed to making the event such a meaningful and insightful experience.



# Oxbridge admissions workshop



On Wednesday the 18th of March, we were delighted to welcome two distinguished Oxford University graduates to our Secondary School for an insightful and highly engaging session with our Year 10–13 students.

During the session, students gained a deeper understanding of admissions to both the University of Oxford and the University of Cambridge, exploring the process from a research-based and analytical perspective. Topics included how candidates are shortlisted, the role of subject-specific assessments, and how interviews are evaluated.

The session concluded with a lively Q&A, where students asked thoughtful and ambitious questions about their own university aspirations.



# Houses event: Stand-Up Comedy Show



The inter-house stand-up comedy show brought plenty of laughs and awkward silence moments, with Phoenix taking the win thanks to Pin Pin's and Shan's strong performance.

Dragon followed closely behind, with Copter delivering a confident solo act.

Unicorn and Lion shared third place, proving that while not every joke landed perfectly, the effort (and occasional awkward silence) was appreciated.



# Volleyball final between Dragon and Unicorn



## Match Point Mayhem

The final between Dragon and Unicorn was a tense one from start to finish.

Unicorn were in control for most of the game, leading by 5 points and looking set for the win.

However, things quickly turned around, and Dragon managed to take the victory after a clutch performance from Win, leaving Unicorn wondering how it slipped away at the last moment.

