



RBIS International School



Early Years and Primary
Newsletter
March 2024





A Message from Head of Primary



This month, we have a scientific theme to the newsletter with British Science Week as the focus. The overall theme of British Science Week is Change and Adapt. With such a broad and interesting theme, each class has interpreted it in their own way.

As the quote suggests, scientific inquiry begins with an observation and it is our job as teachers to seize the opportunity to capture the curiosity of our students. Particularly in Early Years where the learning is more spontaneous and we are more inclined to pursue an interest in the moment.

As children move into the primary section of the school, it is necessary to craft circumstances that facilitate learning. Both approaches have their own merits and are somewhat dictated to us by the age of our students and the need to learn about specific age appropriate topics. •

Scientific inquiry starts with observation. The more one can see, the more one can investigate - Martin Chalfie

*Aim
Even
Higher*

• This month's personal qualities



Adaptability and Flexibility



Being able to adapt an original plan and willing to change ideas when needed.

Emerging	Expected	Exceeding
<p>I am able to change my ideas to suit different situations some of the time but I need a bit of support from my teacher or friends.</p> <p>I need help and support to try new things and different ways of doing things.</p>	<p>I am able to change my ideas, behaviour and attitude to suit various situation, most of the time but I sometimes need some time to reflect on the situation.</p> <p>I am sometimes open to new suggestions and I can sometimes try new ways of doing things.</p>	<p>I am able to change my ideas, behaviour and attitude to suit most situations, most of the time as well as being able to see things from other people's perspectives.</p> <p>I am able to try new ways of doing things and I am open to new suggestions.</p>

School Uniform



SCHOOL UNIFORM EARLY YEARS - YEAR 2



Polo Shirt Price :
350 (*Size)

Shorts Price :
550 Baht



Culotte Skirt Price :
500 - 550 Baht
(*Size)



White Socks



Black Shoes



SCHOOL UNIFORM YEAR 3 - YEAR 11



Polo Shirt Price :
450 Baht (*Size)

Shorts Price :
500 - 550 Baht
(*Size)



Culotte Skirt Price :
500 - 550 Baht
(*Size)



White Socks



Black Shoes



House Uniform



Lion



Unicorn



Dragon



Phoenix

House Shirt Price:

Size : 26" - 36" 300 Baht
Size : 38" - 44" 350 Baht

PE Shorts Price :

Size : 16" - 24" 450 Baht
Size : 26" - 32" 500 Baht
Size : M" - XL" 550 Baht

School



P.E. UNIFORM



Toddlers
-
Year 13

RBIS P.E. Shirt

Size 28-36	400.-
Size 38-48	450.-



White Socks



Training Shoes



EXPLORER UNIFORM



Explorer Polo Shirt

Size 28-36	400.-
Size 38-48	450.-

Year 1
-
Year 13



Early Years - Year 2

Normal
Uniform

Polo Shirt	400.-
Short S - XL	500.-
Short 2XL - 7XL	550.-
Culotte S - XL	500.-
Culotte 2XL - 6XL	550.-



House
Uniform

Size 26 - 36	300.-
Size 38 - 44	350.-



Lion

Unicorn

Dragon

Phoenix

PE
Short

Size: 16 - 24	450.-
Size: 26 - 32	500.-
Size: M - XL	550.-



White Socks



Training Shoes



School Bag

(School bag will arrive soon.
We'll keep you updated!)

PE
Uniform

Size 24-36	400.-
Size 38-46	450.-



Explorers
Uniform
(required only for
school trips)



Size 28-36	400.-
Size 38-48	450.-

Year 1
-
Year 13

Bucket
Hat

390.-




Tote Bag
(Optional)

390.-




** Uniform prices are determined by size

School Uniform



RBIS Parents

Front



Back



RBIS Parent Polo Shirt

Size S - 2XL 450 .-



RBIS Bucket hat

390 .-





RBIS School Cap

390 .-

RBIS Tote Bag


300 .-






RBIS SCHOOL SHOP

Front




Back




RBIS Parent Polo Shirt

Size S - 2XL 450 .-



RBIS Bucket hat (EY - PRI)

390 .-





RBIS Cap (Secondary)

390 .-

RBIS Tote Bag

300 .-



Times Tables Rockstars Day!



Times Tables Rockstars Day



Times Tables Rockstars Day!



Fun Games Afternoon For Charity



Year 4&5 School Trip



Year 4&5 School Trip



Year 4&5 School Trip



Nursery - British Science Week



For British Science Week, Nursery explored the opposite **WET x DRY** as part of our learning about opposites.

We took some toys outside to experiment—getting them wet and then drying them. It was a fun and hands-on way to understand the concept!



Pre Reception - British Science Week



For Science Week, KitKit hosted a fun experiment to explore the concept of floating and sinking! The children dropped different objects into water to see which ones floated and which ones sank. This hands-on activity helped them understand why some items stay on top of the water while others sink below. It was an exciting way to celebrate Science Week and discover how objects move in water!

Additionally, the children got creative by building their own boats using loose materials like cardboard, foam, and foil. They then tested their boats in water to see if they floated or sank. This activity combined learning with creativity, giving the children a chance to explore science through play and experimentation!

In our Light and Shadow Play Experiment, we used shape tiles and toys, like butterfly poppers, to create shadow figures. We placed them under a table with a cloth and a torch on them. The children learned that shadows are formed when an object blocks the light, creating different shapes and figures on the cloth. It was a fun way to explore how light and shadows work!

Reception 1 & 2 - British Science Week

- In Reception we have been learning about how plants grow and how we can take care of them.
- We planted mung bean seeds using just a recycled bottle, cotton balls and water.
- We made sure to put them in the sunlight, water them daily and watched how big they grew!
- We recorded our plant's growth through observational drawings, then predicted what we think it will look like in the future.
- Everyone was so proud of their plants and took such great care of them - well done!



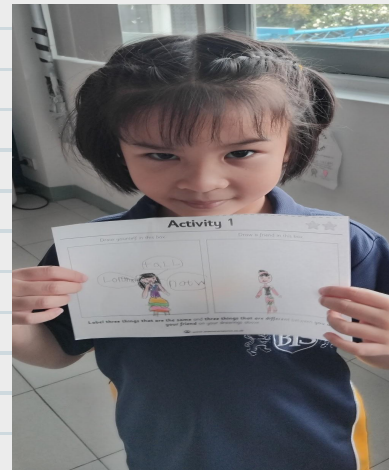
Year 1J - British Science Week

For British Science Week, we have been learning about animals and humans! We talked about what is different and what is the same between us. We thought about how humans and animals have **changed** and **adapted** over time.

The children compared each other by looking at different eye colours, hair, and styles. We also thought about what is the same—for example, we all have two eyes, two hands, and ten fingers!

We drew pictures of ourselves and then compared them with someone else in the class. After that, we had a group discussion where we compared animals and humans. We thought about why we are similar to animals.

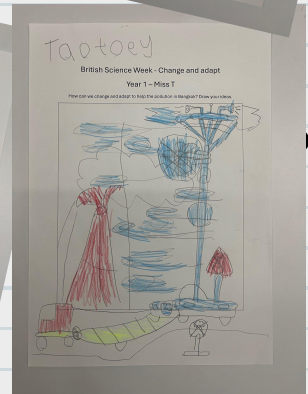
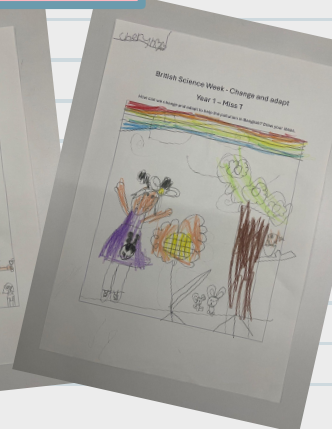
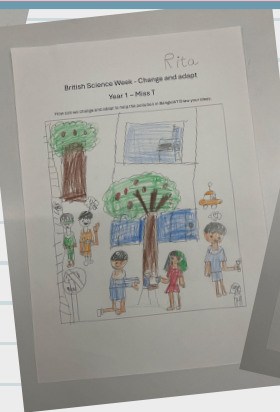
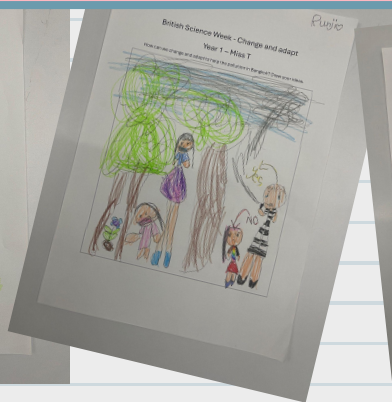
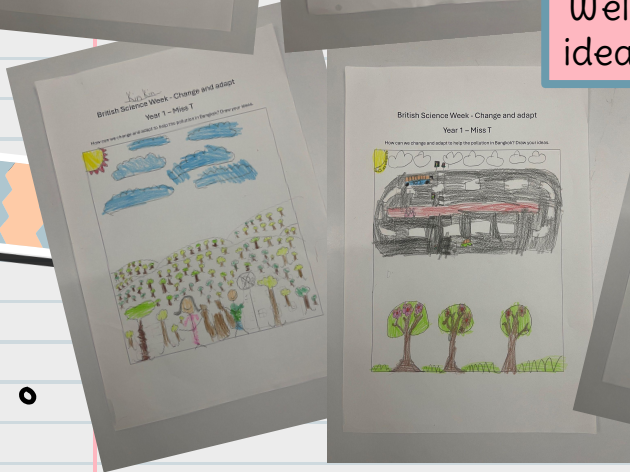
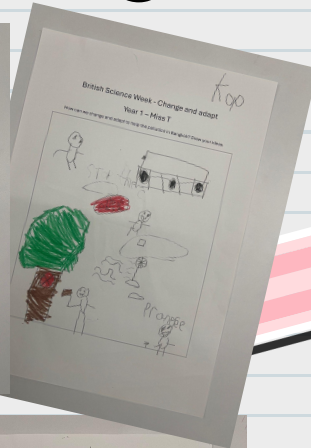
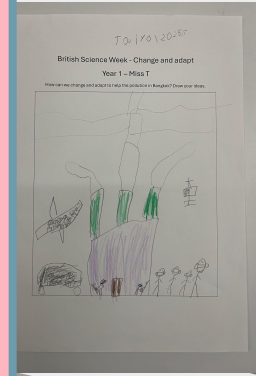
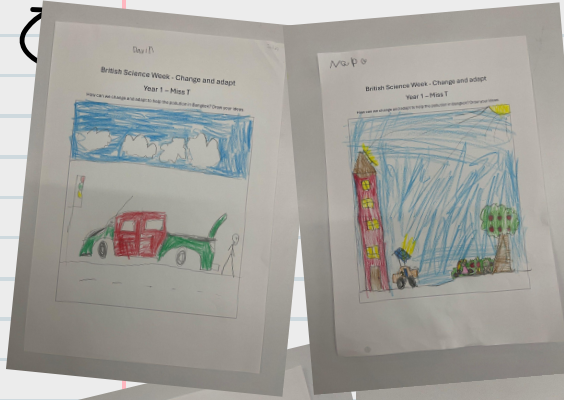
Year One worked so well!



Year 1T - British Science Week



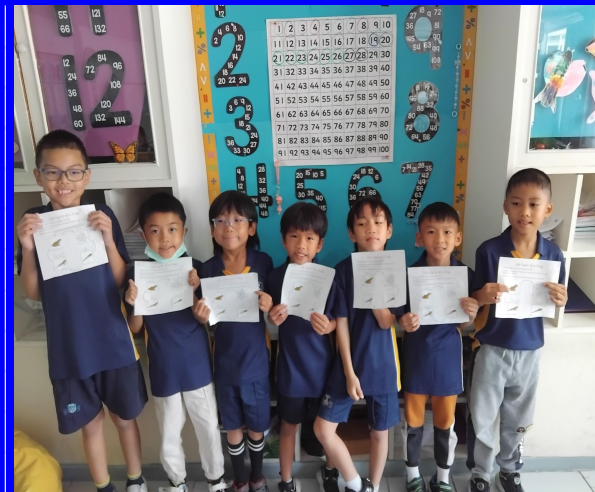
The Year 1's were asked to illustrate different ways we can adapt and change to help the pollution in Bangkok. The students had some interesting ideas; from using more electric cars, using more public transport, planting more trees to blowing the pollution away with a gigantic fan :) Well done for all the interesting and useful ideas!



Year 2 - British Science Week



The Year 2's were asked to create an informative poster ordering the life cycle of a frog. They labelled each stage and learned all about the change and development from frog spawn, to tadpole, to froglet and the final stage...becoming a frog. Amazing job Year 2 Students on your creative and interesting team posters!



Year 3 - British Science Week

The class experimented with different structural engineering techniques to see which team could build the **tallest and sturdiest tower**; able to **support external weight** without falling over.

We began by looking at some famous skyscrapers, which led us into a discussion about what keeps these mammoth structures **upright** when the forces of gravity and strong winds act against them.

We concluded that clever design strategies, like using **trusses for extra reinforcement**, could help us build our own (paper) towers, the same way they support modern buildings. The students then constructed their towers, using their **new engineering knowledge** and **inspiring team-working skills**. Great job everyone! :)





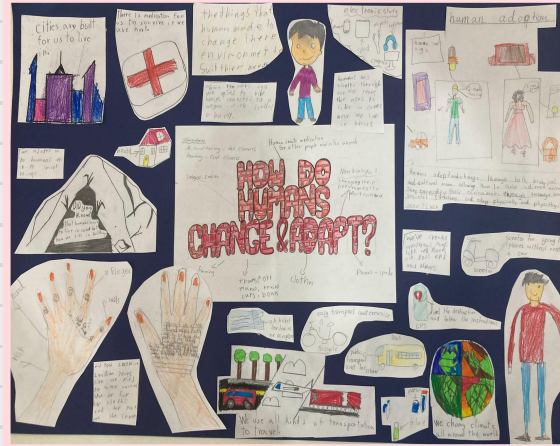
Year 4 - British Science Week

Change and Adapt

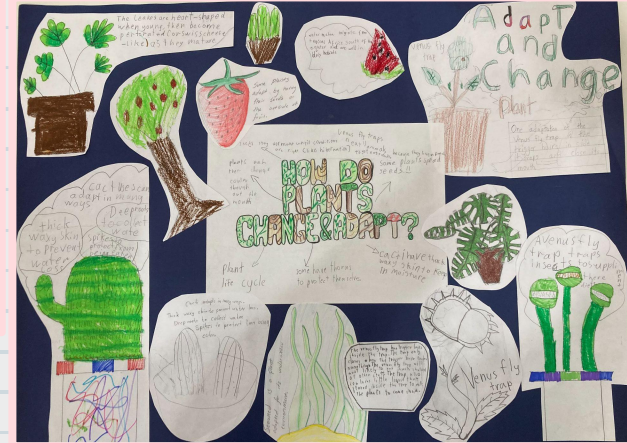


How do Animals Change and Adapt?

How do Plants Change and Adapt?



How do Humans Change and Adapt?

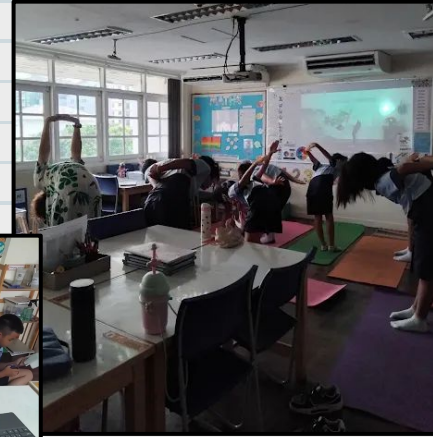
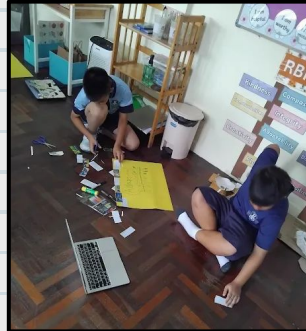


The Difference Between Scientific Investigations and Scientific Inquiry.

Investigations aim to reach a conclusion based on the gathered evidence and facts. Inquiries may or may not have a specific conclusion, as their purpose is often focused on knowledge acquisition rather than reaching a definitive outcome.

Year 5 - Adaptation

During British Science Week 2025, Year 5 explored the concept of adaptation, beginning with an in-depth discussion to understand the meaning of the word. To bring learning to life, they engaged in a yoga session, striking poses that represented different animals and considering how each had adapted to its environment. Building on this, they created vibrant posters showcasing various animals, examining the ways they have evolved to survive in different habitats. Through their research, they also investigated whether animals from different environments share similar adaptations, sparking thoughtful discussions about nature's remarkable ability to shape life.



° Year 6 – British Science Week



As part of British Science Week, Year 6 students explored how exercise impacts heart rate, linking to the theme "Change and Adapt." They measured their pulse before and after activities like jogging and jumping jacks, observing how the heart rate **changes** to meet increased energy demands. Through this investigation, they discovered how regular exercise helps the heart **adapt**, becoming stronger and more efficient over time—just like living organisms adjust to their environment for survival. This hands-on experiment gave students a real-life example of physiological adaptation in action.

