



# RBIS Round Square & Community service News

*Term 3, May 2021*

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It has been an arduous year for Round Square Schools globally, and RBIS is no exception! We are currently enduring (with positive perseverance!) the 2nd period of online learning this academic year, yet that has not stopped our committed students from aspiring towards community, personal and academic goals! Not to mention the wide ranging opportunities presented to us by the [Round Square Group](#).



## **Penpal exchange project**

To date, year 7 lead the school in their commitment to a colourful array of Round Square projects - they continue their monthly

*pen-pal exchanges with their peers at Utah Park Day School, USA.* They are always elated to receive letters via airmail and enjoy reading about daily life in distant America. The day after, our students immediately start scribing their personal replies to their newfound friends.



# GSL competition

Year 7 students also continue their plight to serve the wider community of Bangkok in their Global Social leaders project.

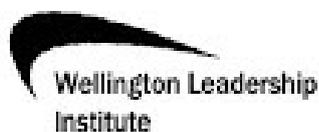
GSL Global Goals Competition 2019-2020 video



RBIS was invited to join the Global Social Leaders (GSL) Global Goals Competition. This is a programme which is professionally supported and develops our students' leadership skills and understanding of Global Citizenship through active engagement with the United Nation's Global Goals for Sustainable Development. Our students will plan and lead a team project which addresses one or more of the Global Goals, to enable global change on a local scale. Future Foundations will provide support through an online project framework, resources and bespoke feedback as we develop and implement the children's project at school.



## Global Goals Competition #GSLGoals



# Poet laureate competition

Our RBIS secondary students also await results from the *Round Square Poet Laureate Competition!* Chittagong Grammar School in Bangladesh invited our middle and senior school students to enter the 2021 CGS Poet Laureate Competition. A 'poet laureate' is a poet appointed to represent a country (or in this case, organisation) and formerly expected to compose poems for national/international or celebratory occasions. This year's competition is inspired by America's youth Poet Laureate Amanda Gorman who wrote the incredible poem about Covid-19 and Community and also famously performed it at the SuperBowl.



**'CGS POET LAUREATE' Competition**

"We've learned that quiet isn't always peace. In the norms and notions of what just is isn't always justice."  
- Amanda Gorman

If you are motivated by the messages, language, rhythm and delivery of the inspiring, Youth Poet Laureate, Amanda Gorman enter the 2021 CGS Poet Laureate Competition.

**Guidelines:**

- This year's theme is inspired by the work of Amanda Gorman.
- Based on the RS discovery of COURAGE.
- Your entry must be a video recitation of your original poem, no longer than 2 minutes.
- You are encouraged to write on an issue that you are passionate about.
- Please send in your entry no later than 15th April 2021.
- Each school may send a maximum of 3 entries.
- Email your entry to [ziamohiuddincgs@gmail.com](mailto:ziamohiuddincgs@gmail.com)
- Winner, 1st and 2nd Runner's Up will get a donation to their favourite school charity.

**Chair**

 Mahine Khan, Head (Upper School) Chittagong Grammar School, Bangladesh	 Noraine Fazal, CEO Founder Inventure Academy, India	 Ashley Chapman, Head (Upper School) Palmer Trinity, USA	 Simon Lamb, Headmaster King's College, New Zealand	 John O'Connor, Managing Director Brookhouse Schools, Kenya
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**Panel Judge**

"The new dawn blooms as we free it. For there is always light. If only we're brave enough to see it. If only we're brave enough to be it."

To expand this project, we will be taking entries within School in August with a view to appointing our very own RBIS Poet Laureate - who will be responsible for writing poems that celebrate OUR-BIS culture, community and achievements.

## Art collaboration with a UK school

In Art and digital media lessons, the RBIS Year 8 students are collaborating and **working with Lincoln Christ's Hospital School in the UK**. They will be setting work for the students at LCHS and in turn completing work that the Lincoln Christ's Hospital School students set for our students here at RBIS.

Please watch the video message we received from LCHS students below:

[Video message from LHCS students to RBIS](#)



**RASAMI  
BRITISH  
INTERNATIONAL  
SCHOOL**



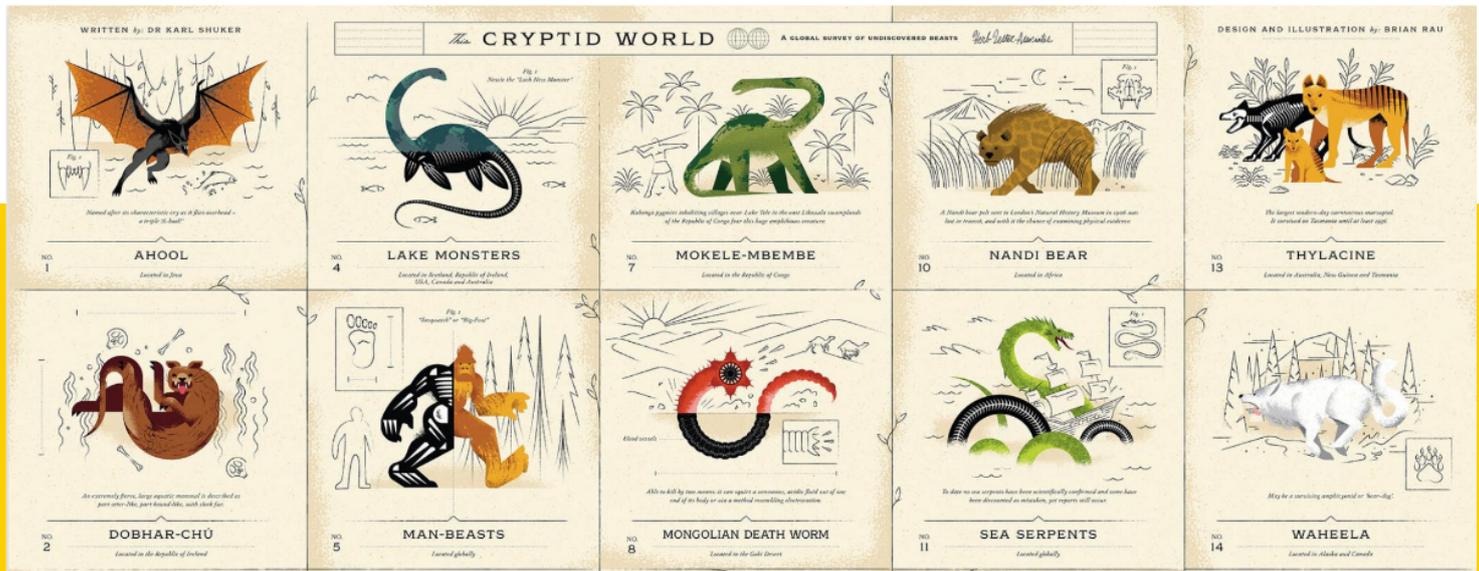
## RS postcard conference

A postcard from:



**PALMER TRINITY  
SCHOOL**

# Folklore & Legends



Art student Kraben from Year 13 joined the RS Postcard conference organized by Palmer Trinity School, USA . The call brought together more than 80 students from 22 schools in Armenia, India, Canada, Colombia, Dubai, Japan, Germany, Thailand, South Africa and the UK. Students were asked to share in advance of the call a tale from folklore or legend in their part of the world, and some of the students that sent in contributions were asked to share the story with the group before the hosts led smaller group discussions in Baraza breakouts. Kraben, our RBIS representative went for Phra Aphai Mani (พระอภัยมณี), one of Thailand's national poems which is also well-known folklore in the region.



zoom meeting

Michael RBIS... Host-Michael... Host-Sealey-Pal... Nirmal Inda rkkg... Kraben Romy...

## Folklore & Legends

Folklore refers to the tales people tell – folk stories, “tall tales,” and urban legends. Folklore is typically passed down by word of mouth, rather than being written in books (although sometimes people write down collections of folklore in order to preserve the stories of a particular community). The key here is that folklore has no author – it just emerges from the culture and is carried forward by constant retelling.

**Example 1**

Monster-slayer stories were extremely common in ancient societies, and they have not declined in popularity – even as our storytelling technology has changed, our love of these stories has stayed the same. Think of how many video games have been made around this concept – the hero emerges and slays an increasingly difficult series of monsters before facing the “final boss.”

**Example 2**

Popular culture is full of folklore based on the supposed existence of mysterious creatures. Stories abound of Bigfoot, the Loch Ness Monster, the Chupacabra, the New Jersey Devil, and hundreds of other strange creatures. Although there is no scientific evidence to support any of these stories, they are fun to tell and retell, and survive in popular culture because of their psychological effect.

## Community service

In April and May our Y.6 to 10 students took part in community service related activities on Friday afternoon:

**Week 1:** Students made a video and card using ICT for medical professionals here in Thailand thanking them for their above-and-beyond care for covid-19 patients (these messages were sent to several hospitals around the country).



**Thank you for your hard work**

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Thank you for your hard work and support during this difficult time. And for always putting yourself in danger in order to save others



ขอขอบคุณคนงาน  
ทางการแพทย์ที่เสียสละ  
ตัวเองเพื่อช่วยผู้อื่นใน  
ช่วงเวลา **Covid 19**





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Yoghurt Y7

**COVID WARRIORS**

**THANK YOU**

**FOR WORKING SO HARD**

And for your sacrifices for the rest of us. We acknowledge your hard work, and want to be the motivation for you to keep going like you are to us  
- Emery, Year 8

ขอบคุณที่เสียสละเวลาของคุณเพื่อช่วยทุกคนนะคะ เราต่างรู้กันดีว่าพี่ๆ ตั้งใจทำงานกันมากแค่ไหน หวังว่าพวกหนูจะเป็นกำลังใจให้พวกพี่ๆนะคะ



**Week 2:** Students had to contact their grandparents or other elderly relatives and try to make them feel less isolated. Ideas included virtual interviews via video call in order to then write their biographies, playing games with them and making an e-card for them (students were asked to pick at least 2 activities)

**Week 3:** Students to work on a Facebook page to implement a “Positivity Campaign” flooding social media with positive and encouraging messages/news or to record a video of them trying out 10 yoga poses (30 seconds per pose) or for them to think of things that made them feel grateful and share it with us by creating a poster.





**THINGS I AM GRATEFUL FOR:**



Youtube: Before school, I like to watch Youtube. It gets me in a good mood before I start learning.



Friends: In this lockdown, I haven't been able to see my friends whatsoever so I am grateful that I am at least able to see them while learning



A place to live: With the conditions going on in Thailand and around the world, I am happy that I have a safe place to live in with good conditions. I am grateful because some other people aren't so lucky



Doctors: I am very grateful for doctors because they have to work non-stop to keep us safe. They are risking their lives for our sake

**GRATITUDE**

Bianca Abo

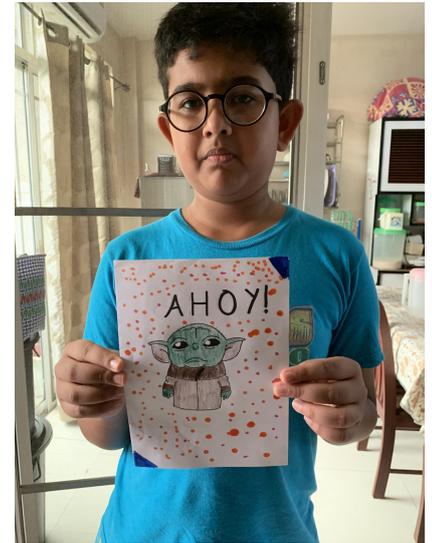
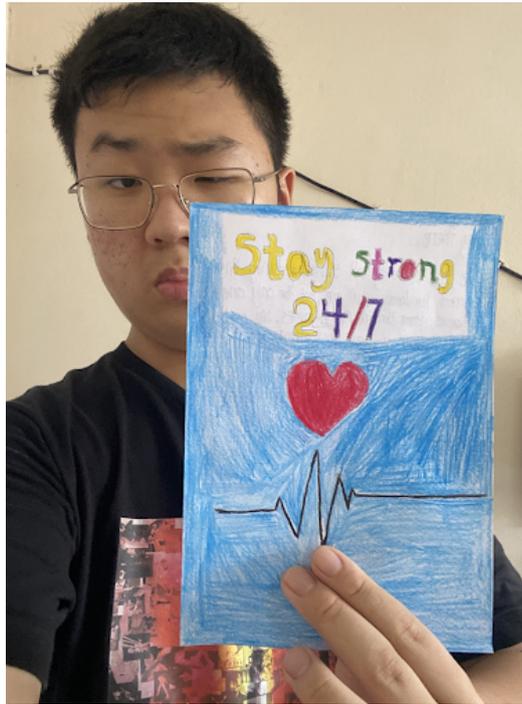
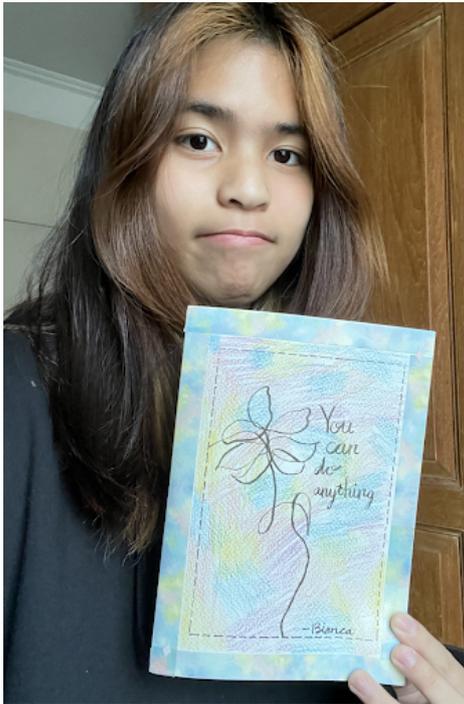
I feel very grateful for the people I surround myself with. Because those people have really given me the confidence and self-love which every person deserves.

My first basketball tournament was a 3v3 against many amazing and experienced teams. I had never myself played with any of the girls in my team. That day was very special to me as I didn't only participate in the tournament, but I got to bond with new people.

Another memory that I will never forget is the time my performing arts group performed at Intercontinental. It was an extremely fun day and I'm grateful for that wonderful experience.



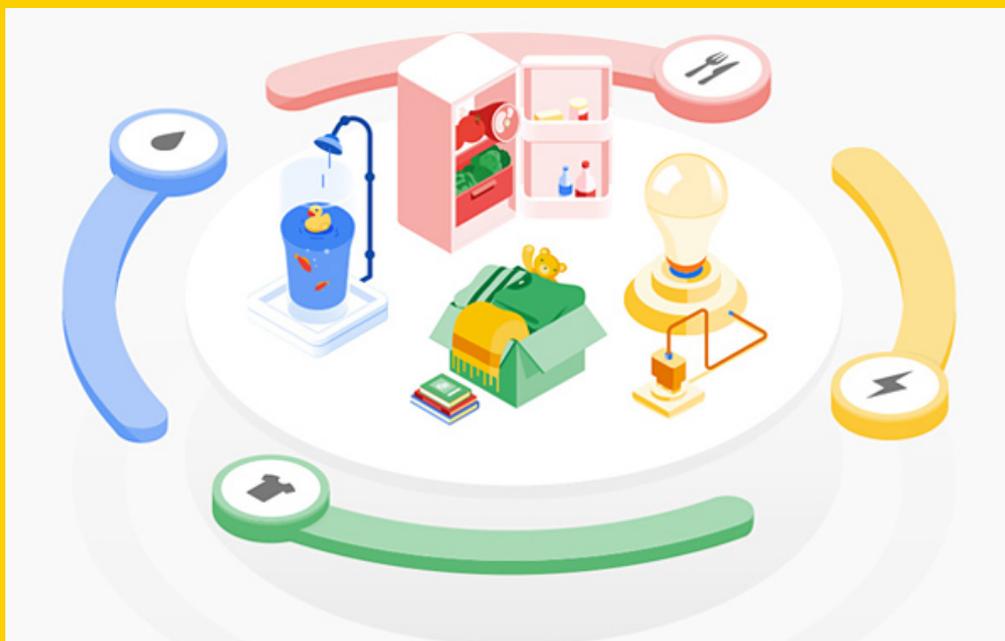
**Week 4:** Students participated in 'Cards for Hospitalized Kids'. RBIS secondary children were asked to make handmade cards for sick children which will be sent for distribution in hospitals across Thailand. A card may seem simple, but it can truly make an impact on hospitalized kids and their families.



## Week 5:

Students completed a sustainability worksheet and created an action plan poster on how to reduce their ecological footprint. By using an online tool called 'Your Plan, Your Planet' the Y.6 to 10 children assessed their environmental impact in each of the four areas (water, food, energy, and stuff) based on some of their everyday activities.

<https://yourplanyourplanet.sustainability.google/>



## A look ahead

In September RBIS students will be joining the much acclaimed **Annual Round Square Conference**. This conference will be hosted online over four days on a purpose-built Round Square Gather Town Campus which combines video calling with fun features in a custom 2D world. Delegates will be online for three hours each day in an environment that combines video conferencing with retro-gaming style activities.



As this academic year draws to a close, we celebrate our Round Square collaborations and also look to August and developing our own RBIS project to which we will invite other Round Square member schools to join. Year 10 are currently working on an Interactive **RBIS Wellbeing Recipe Book**



including not only delectable recipes, but also live student video clips and easy to follow method guides with photographs. We hope to develop this book - perhaps by building into it;- favourite national recipes from other Round Square schools all around the world - creating an international book of recipes for flavoursome culinary delights.